



School of Education
189 Whitman Building
1401 Presque Isle Avenue
Marquette, MI 49855
cwozniak@nmu.edu
906-227-1964

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To Whom It May Concern:

This letter is in support of Ms. Katelyn Johnson, a graduate in Elementary Education from Northern Michigan University. I have known Ms. Johnson for three years as a student in my science content and science teaching methods courses. I would easily place her in the top 10% of students I have taught.

Ms. Johnson was a delight in the academic setting, and truly represents the finest qualities we seek in our graduates. Her effervescent personality uplifts the entire class, and her energy and passion are infectious. Katelyn will make an excellent addition to the teacher workforce wherever she ends up.

Ms. Johnson demonstrated leadership in class in many settings. She regularly and efficiently took control of her peers to get tasks done, and she was dedicated to not only her own success, but in assuring that her peers also succeeded. In the classroom, Ms. Johnson was a kind and caring teacher, but not one given to tolerating poor behavior among her students. Her personal presence is strong, and her verbal warnings were usually enough to settle disruptive individuals.

In short, Ms. Johnson represents all that we come to cherish and hope for in our student body. My base standard for teachers is, "Would I want this person teaching my own kids?" In Katelyn's case, the answer is an unqualified "Yes!"

I encourage you to strongly consider Ms. Johnson's application. She has my highest support. Please feel free to contact me if you have any questions.

Sincerely,

A handwritten signature in black ink, appearing to read 'Carl Wozniak'.

Carl Wozniak
Associate Professor